



CRISS



ACQUISITION, ASSESSMENT AND CERTIFICATION OF DIGITAL COMPETENCES IN SECONDARY SCHOOLS

This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 732489.



CRISS is an educational innovation project, supported by the European Commission¹, for the evaluation of a digital platform for the acquisition, assessment and certification of digital competences in secondary schools.



CRISS invites you to be part of a project that aims to implement the methodological framework for the certification of digital competences in Europe.

To evaluate this platform, a pilot study will be launched during the academic year 2018-2019, involving more than 25,000 students, 2,000 teachers and 400 educational institutions from all over Europe.

The project is driven by 15 international partners with expertise in the fields of new technologies, digital competences, educational innovation and learning.



¹The development of digital competences in CRISS is based on the Digital Competence Framework for Citizens (DigComp 2.1) developed by the European Commission.

REASONS TO PARTICIPATE IN THE PILOT STUDY



1. Teaching digital competences with cutting-edge tools.



2. Certifying the digital competences of students who pass the programmed activities.



3. Offering students a technological project that encourages their creativity and collaboration.



4. Improving the learning model for digital competences.



5. Accessing updated content and **resources** for teachers and students.



JOIN CRISS AND PARTICIPATE IN THE PILOT STUDY WITH YOUR SCHOOL



At **CRISS we'll make it easy** for you to adopt and use the platform during the pilot phase. The following resources will be at teachers and schools disposal throughout the process:

- Dynamic learning throughout the process.
- Online training through a MOOC.
- Library of activities for content programming.
- Tools to create tailor-made activities.
- CRISS user support service.
- A community of professionals throughout Europe.

JOIN CRISS

www.crissh2020.eu/get-started

All project information is available and updated on our website

www.crissh2020.eu





WHY CRISS?

We are experiencing a technological revolution that is transforming our lives and the way we work and interact, which makes it a priority for schools to offer students the digital competences required.

To address this challenge and to create a common language between the world of education and the labour market, in 2013 the European Commission published the Framework for Developing and Understanding Digital Competence in Europe (DIGCOMP), which was recently updated with the **Digital Competence Framework for Citizens (DigComp 2.1)**.

Based on this framework, digital competence becomes one of the 8 key competences that any young person must have acquired at the end of compulsory education in order to be able to successfully enter adult life and develop lifelong learning throughout.

However, the situation in terms of plans for the development of digital competences of students differs greatly among schools, showing a clear lack of a common reference framework with standards and indicators that facilitate the evaluation and accreditation of these competences.

CRISS aims to solve this problem by developing a technological platform that allows the implementation of the methodological framework for the certification of digital competences throughout Europe.

With CRISS, students will be able to practice digital skills in the classroom on a daily basis through the contents of each subject and teachers will be able to monitor the progress of their competences in real time and continue to evolve these students in their learning.

JOIN CRISS AND PARTICIPATE IN THE PILOT STUDY

Keep up to date with the latest news
www.crissh2020.eu/get-started



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www.crissh2020.eu
Facebook: [crissh2020](https://www.facebook.com/crissh2020)

info@crissh2020.eu
Twitter: [@crissh2020](https://twitter.com/crissh2020)



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