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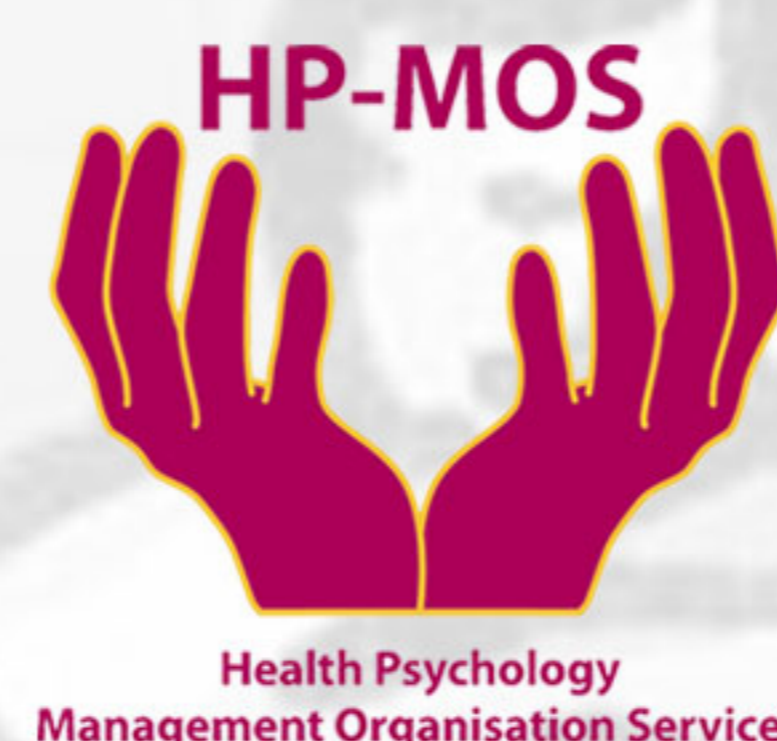
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**CENTRO STUDI
VILLA MONTESCA**



**participatory
Video and
Social Skills
for Training
disadvantaged
Adults**

VISTA - participatory Video and social Skills for Training disadvantaged Adults
Project n. 517865-LLP-1-2011-1-IT-GRUNDTVIG-GMP
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VISTA

INTRODUCTION TO THE PROJECT

The methodology for achieving the objectives is based on three main milestones:

A) **research phase on the modern use of the Video methodologies for adult education** will be realized in the six countries involved in the project.

B) **pilot workshops (one in each country involved in the project) for trainers, facilitators, teachers and adult educators** working with disadvantaged people.

C) **experimentation of the method through EU laboratories with disadvantaged** (Italy: unemployed with psychic or social hardship; Lithuania: Rom; UK: people with mental disabilities; Greece: adults with physical disabilities; Spain: long-term unemployed; Germany: migrants) in which opportunities for social/professional instatement are built.

MAIN OBJETIVES

Aim of the VISTA project is **to support weaker segments of the population in their reinstatement in society and in the labour market**. To achieve this result the project experiments a new learning/teaching method based on Participatory Video (PV) to supply disadvantaged subjects with basic skills, both relational and operational, strengthening the subjects' capabilities to entertain interpersonal relationships as well as helping them to adapt to the social and working context. The method focuses on **the concepts of spontaneity/creativity, the theory of roles, the value of relationships and the group-behaviour** *The PV (that has in itself many other languages such as irony, narrative, body and music) is a valid approach to carry out the aim of the project: it can be therapeutic for adults with different degrees and levels of disability, disadvantage and social exclusion as a way to overcome social barriers and at the same time to acquire new relational and professional competences* *Therefore, the methodology proposed leads to the acquisition, the re-discovery and the consolidation of relational and communication competences indispensable for interpersonal relations which help people to adapt or re-adapt to both a social and work context*

What is Participatory Video?

Participatory Video method attempts to create an internal restructuring of dysfunctional mindsets with other people, and it challenges the participants to discover new answers to some situations and become more spontaneous and independent.

Which are you TARGET GROUPS?

In this framework people from vulnerable social groups and adults who live in marginal social contexts (especially low-skilled adults, people with disabilities and long-term illnesses, long term unemployed, some minority ethnic groups including the Roma, other disadvantaged and marginalised citizens and migrants) are the target groups who need more the participation in LLL initiatives.

What is Our Goal?

The goal of this approach is to use informal instruments and tools in order to create an informal learning environment suitable for involving different categories either of adults and students.